Reusability of University Digital Archives: Meeting the Needs of K-12 Teachers



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Interactive University



- 1996, campus-wide initiative, part of IS&T
- Use Internet to open UC's resources to K-12 communities and the public
- UC-community partnerships
- Research and develop tools and models to gather and share digital resources
- "Themed Collection" (TC)
- Partnership with CDL to develop TC's

The California Digital Library



- Established in 1997 by UC Office of the President
- Develops tools and services for 10 UC campus libraries
- Provides access to both licensed and freely available digital content
- Stewards of Online Archive of California (OAC) –
 a collection of digital materials held in libraries,
 museums, and archives across California

Calisphere: CDL's Public Site





About the Project



- Collaboration between Interactive University and California Digital Library
- Activities to make UC's freely available content more usable to K-12 teachers
- Integration of assessment
- Creation of intermediate-level collections –
 Themed Collections

Plan for this Afternoon

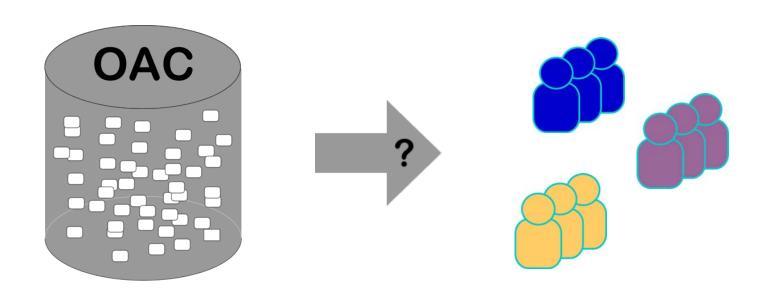


- History and context
- Examples of work
- Project evolution
- Challenges and strategies
- Lessons learned and remaining questions
- Discussion

Challenge

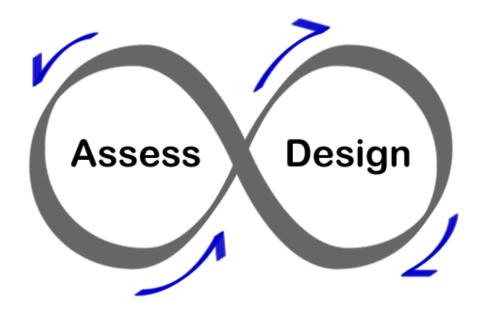


How can we open up the University's resources to a broader community?



Strategy



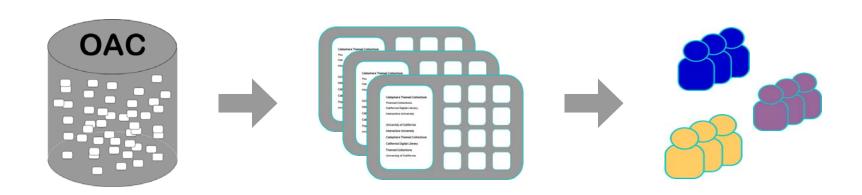


Allow assessment to inform design: Conduct iterative assessment with target audience.

Solution

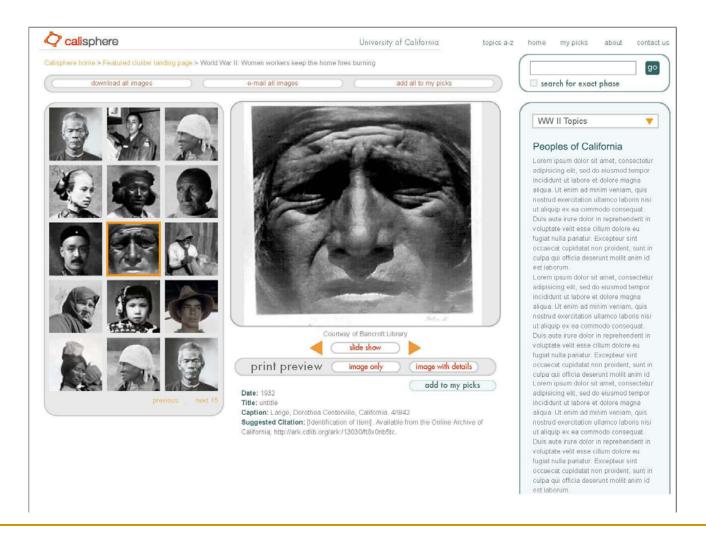


Themed Collections: Clusters of primary sources



Themed Collections





Pieces of the Puzzle



- Archive of freely available digital content (OAC)
- Assessment
- Understanding users
- Themed Collections

Archive: An Evolving Approach



- Online Archive of California (1998)
 - Primary sources from UC and CA museums, historical societies, and archives
 - 120,000 images, 50,000 documents
- Public service mission → CDL Public Site (2002)
- Public Site → Calisphere (2006)

Calisphere: CDL's Public Site





To be launched early 2006

Assessment: An Iterative Process



- Who is our target audience?
 - American West Project: Initial user needs assessment
- How do teachers currently use digital objects in the classroom?
 - Interactive University teachers study
- How do we incorporate CA content standards?
 - Teacher Advisory Board focus group
- Is Calisphere's user interface usable?
 - Usability testing

Understanding Users



The users didn't change; our understanding of them did.

 Assessment-infused understanding of primary audience

Question: How to organize materials for ease of use in classroom?

Understanding Teachers



- Teachers use supplementary materials
- Modular collections of primary sources
- Teachers begin with questions
- Teachers value informed selection
- Collections need introductions and context
- Usable design and presentation
- California content standards are important

Why Not Learning Objects?



- Learning design
- Learning objectives
- Assessment
- Interaction
- Feedback

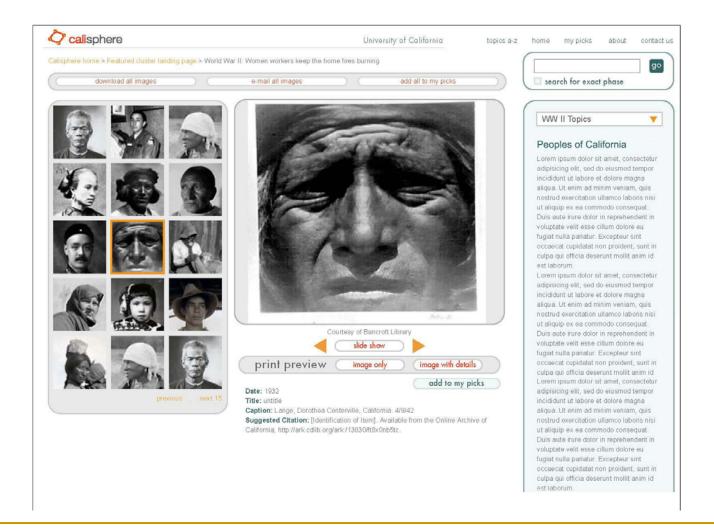
Themed Collections



- Supplementary materials
- Maximum adaptability for teaching a balancing act
 - Granularity
 - Scope
 - Context
 - Malleability
- Teaching is a social endeavor

Themed Collections





Team: Skill Sets



- Project management
- Assessment and evaluation
- Curatorial expertise
- Curriculum development
- Writing and editing
- Research
- Design
- Marketing

Lessons Learned



- Constrained by nature, contents, and size of originating collections
- Bounded by the use of standards to develop topics, but in line with users' expectations
- Not a "one-stop shop" for materials –
 high-quality, well organized, unique resources
- Teachers dig them!

Challenges and Questions



- Is a content expert necessary?
- Is a curriculum specialist necessary?
- What if there aren't appropriate materials to represent chosen topics?
- What is the context threshold?
- How should we market TC's?
- "Can't we get a machine to do this?"

Acknowledgements



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Discussion



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